

# PIONEER INTERNATIONAL UNIVERSITY

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ACADEMIC YEAR: 2021/2022 **SEMESTER: JANUARY- APRIL** 

CODE: EDPE 3120 **UNIT: GENERAL METHODS OF TEACHING & PEDAGOGY** 

DATE: APRIL 2022 TIME: 2 HOURS

## **INSTRUCTIONS**

Answer question **ONE** and any other **two** questions in this paper.

#### **QUESTION ONE**

a) Explain the following concepts as applied in general methods of teaching and pedagogy.

i.	Teaching	(2 Marks)
ii.	Teaching pedagogy	(2 Marks)
iii.	Theory	(2 Marks)
iv.	Learning	(2 Marks)
v.	Learning theories	(2 Marks)
ustify	the study of teaching pedagogies among teacher students.	(5 Marks)

- b) Ju
- c) Identify and describe FIVE learning theories of your choice. (10 Marks)
- d) Outline FIVE differences between traditional and modern teaching methods.(5 Marks)

#### **QUESTION TWO**

Use of experiments in classroom teaching is argued to facilitate learning among students.

- a) Which learning theory has this assumption? (2 Marks)
- b) Discuss FOUR basic principles of the learning theory mentioned in a) above. (8 Marks)
- c) Explain FIVE strategies of preparing effective classroom lesson plan. (10 Marks)

### **QUESTION THREE**

Suppose you are a Form 3 teacher. Discuss key components that a lesson plan of the subject you are teaching should comprise. (20 Marks)

#### **QUESTION FOUR**

Citing relevant examples of Kenyan high-school classroom, describe FIVE applications of Constructivist theory. (20 Marks)

#### **QUESTION FIVE**

Discuss pedagogical contributions of the following in the Kenyan schools teaching pedagogies.

i.	Plato of Athens	(4 Marks)
ii.	John Dewey	(4 Marks)
iii.	Amos Comemius	(4 Marks)
iv.	Rousseau J. J	(4 Marks)
v.	Aristotle of Stagereira	(4 Marks)

