



ACADEMIC YEAR: SPECIAL

SEMESTER: APRIL 2022

CODE: : EDPY 2120

UNIT: SPECIAL EDUCATION AND INCLUSIVE PRACTICES

DATE: _____

TIME: 2 HOURS

Question 1. Compulsory (30 marks)

- a) i) Who are the exceptional children? (2 marks)
- ii) How are the exceptional children grouped? (8 marks)
- b) Highlight and discuss six key principles of PL 94 – 142. (12 marks)
- c) Discuss each of the following educational provisions for exceptional children: (8 marks)
 - i) Itinerant / Consultative teacher
 - ii) Resource Rooms
 - iii) Part time classes
 - iv) Part time special classes

Question 2.

- a) What is mental retardation? (2 marks)
- b) Explain three levels into which mental disability can educationally be divided into. (6 marks)
- c) Discuss six factors that can lead to mental retardation. (12 marks)

Question 3.

- i) What is learning disability? (2 marks)
- ii) Discuss the major components of developmental learning disabilities. (8 marks)
- iii) Explain the process followed in assessing a child's learning disability so as to create an effective remedial program. (10 marks)

Question 4.

- a) Who are the Gifted and Talented children? (2 marks)
- b) Mention six characteristics of teachers for the Gifted and Talented children. (6 marks)
- c) Explain the strategies used in the provision of enrichment as an educational intervention for the Gifted and Talented children. (12 marks)

Question 5.

- i) Name five causes of loss of hearing in the peri-natal stage. (5 marks)
- ii) Provide five factors that lead to visual impairment. (5 marks)
- iii) Explain five educational intervention strategies that can be taken for children with VI. (10 marks)

